The American Indian Science & Engineering Society (AISES) was established with the goal of developing Native professionals and leaders in the areas of science, engineering and technology. In light of this goal, the first student leaders of AISES developed a set of principles that prohibited alcohol, illegal drugs and harassment. These principles have become core values of the organization and are incorporated as the Code of Conduct.

The AISES Code of Conduct promotes professional development and personal growth by strictly prohibiting the use of intoxicating drugs or alcohol and all forms of harassment and discrimination. This code is meant to reflect the ideals of our Native communities by establishing an expectation that we agree to protect and promote the well-being and growth of all people. This code is expected to be honored when individuals are representing the AISES organization and by all persons participating in AISES activities. To this end, each person is asked to consider the spirit of this code and promote its intent by refraining from prohibited activities and encouraging others to do the same.

AISES will continue to maintain the Code of Conduct as a symbol reflective of the teachings and values of our ancestors. The Code of Conduct represents the ideas and visions set-forth by the AISES founders and the student leadership. AISES values and respects the rights and privileges of others and asks that you honor the AISES organization, its mission and the family of AISES by adhering to this Code of Conduct.

Rev. November 2002

We, the student chapter members and our chapter advisor, have read, understood and accepted the duties and responsibilities set forth in the CODE OF CONDUCT OF THE AMERICAN INDIAN SCIENCE AND ENGINEERING SOCIETY.

__________________________________________  ___________________________
Signature of Chapter Advisor                        Date

__________________________________________  ___________________________
Signature of Chapter President                      Date

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Name of School

Revised 4/03