A row of white wind turbines in a field under a clear blue sky. The turbines are arranged in a line, receding into the distance. The foreground is a flat, grassy field. The sky is a uniform, clear blue.

A Study of the Efficiency of Wind Energy Capture Devices. Phase II: Design Enhancements and Improvements

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10th Grade
Energy: Physical

Introduction

- Windmill blades are constantly changing
 - In the past they were insignificant and inefficient in generating clean and renewable energy (Windmill, 2013; Windstuff, 2011)
- The shape of the blades can highly effect the outcome of the energy produced
 - The Maglev (see image)
 - Old windmill (Science Daily, 2007)



www.theguardian.com



<http://inhabitat.com/sheerwinds-invelox-wind-turbine-can-generate-600-more-energy-than-conventional-turbines/>

Introduction

- Wind Power can be a very useful when generating energy
- Using the right propeller design and material is important in order to produce efficient energy
- The latest materials for windmill blades are made from
 - Fiber-glass
 - Epoxy resin
 - Raw materials that make pvc piping

(Force Field, 2010; Wind Turbine, 2011)



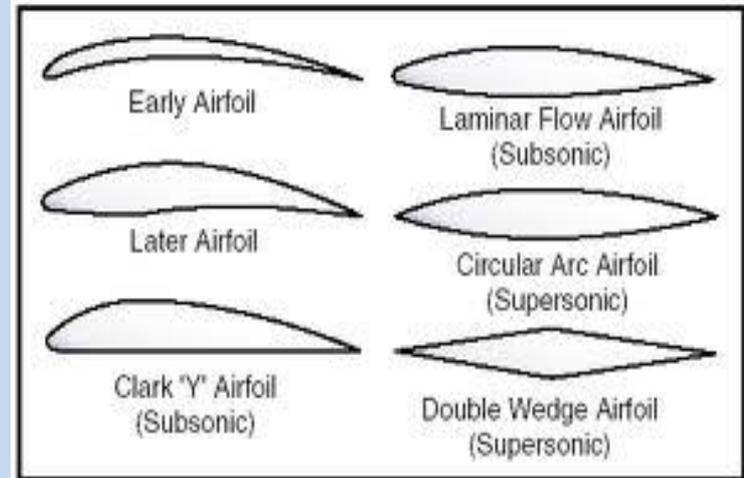
Modern day Air turbine

<http://inhabitat.com/sheerwinds-invelox-wind-turbine-can-generate-600-more-energy-than-conventional-turbines/>

Introduction

- Turbine blade shape
 - A wind turbine's blade shape is called “airfoil.”
 - The shape of the airfoil
 - Creates high and low pressure areas
 - On opposite sides in order to minimize air turbulence

(Bensen, 2012)

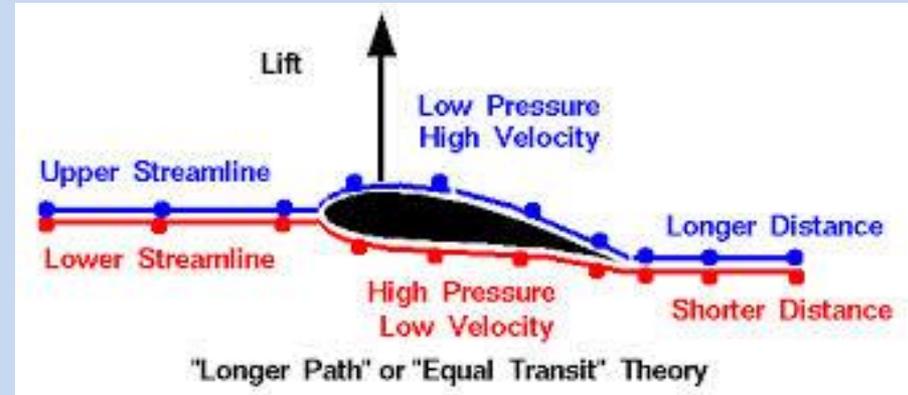


Different kinds of airfoils

http://www.google.com/url?sa=i&rct=j&q=airfoils&source=images&cd=&cad=rja&docid=7B5gR2RiFRr8IM&tbnid=1yPdjXlop_vVPM:&ved=0CAQQjB0&url=http%3A%2F%2Fwww.free-online-private-pilot-ground-school.com%2Faerodynamics.html&ei=4wkVU4LAA46drgGBmYHABw&bvm=bv.62286460,d.aWM&psig=AFQjCNHDjH-hlhJQZZ98GYSCgARQvcPGw&ust=1393974112453317

Introduction

- Lift continues as long as the airfoil is moving through the air
 - Its best if the air remains smooth rather than turbulent
 - Turbulence wastes energy by
 - Creating resistance that slows down the rotational speed of each blade decreasing efficiency
- (Bensen, 2012)



[http://www.google.com/url?sa=i&rct=j&q=lift%20on%20an%20airfoils&source=images&cd=&cad=rja&docid=0hErFRS0AF_shM&tbid=TikTXTccotHLGM:&ved=0CAQQjB0&url=http%3A%2F%2Fen.wikipedia.org%2Fwiki%2FLift_\(force\)&ei=XgoVU6L6JcGtrgHlooHwDQ&bvm=bv.62286460,d.aWM&psig=AFQjCNE8xZq3VndpJvIO03FpwgHQyWHh7w&ust=1393974221753693](http://www.google.com/url?sa=i&rct=j&q=lift%20on%20an%20airfoils&source=images&cd=&cad=rja&docid=0hErFRS0AF_shM&tbid=TikTXTccotHLGM:&ved=0CAQQjB0&url=http%3A%2F%2Fen.wikipedia.org%2Fwiki%2FLift_(force)&ei=XgoVU6L6JcGtrgHlooHwDQ&bvm=bv.62286460,d.aWM&psig=AFQjCNE8xZq3VndpJvIO03FpwgHQyWHh7w&ust=1393974221753693)

Question/Hypothesis

- Engineering Goal: to design and fabricate a PVC wind tunnel capable of laminar flow with diminished turbulence when compared to a plywood design.
- Question: What effect do the materials used to construct a wind tunnel have on laminar flow?
- Hypothesis: If PVC sheets are used instead of plywood, then there will be less turbulence and more laminar flow inside of the wind tunnels testing chamber.

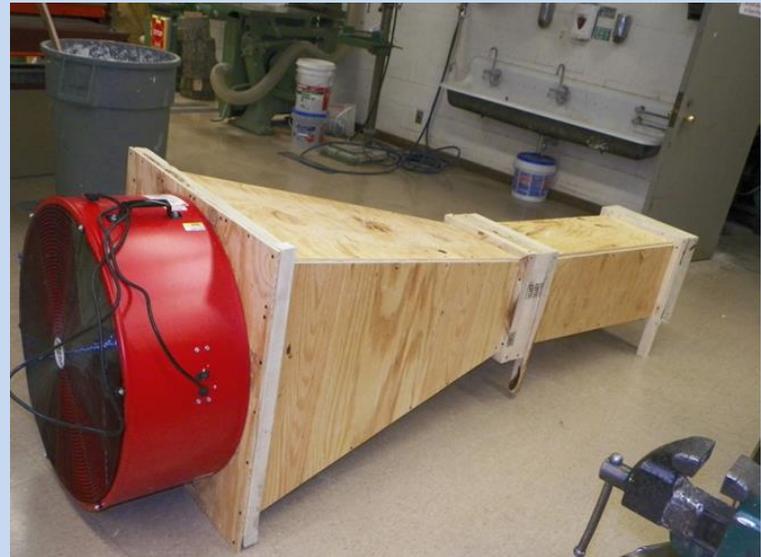
Method

- Independent Variable
 - The fabricated airfoil profiles
 - The material used to design the wind tunnel (PVC vs. plywood)
- Dependent Variable
 - The lift generated
 - The creation of laminar flow
- Constant Variable
 - Speed of the fan
 - The profile positioning inside the testing chamber
 - Airfoil material The use of a designed and fabricated wind tunnel



Method

- The following procedure was used to conduct this experiment:
- A wind tunnel was designed and fabricated in a industrial technology shop
 - Supervised by an Engineer
 - Student researchers were train in shop safety, safe use of the shop tools, and had safety equipment on at all times
- The new wind tunnel was based off of the design from last year (plywood)
- Made smaller and with PVC sheets instead of plywood



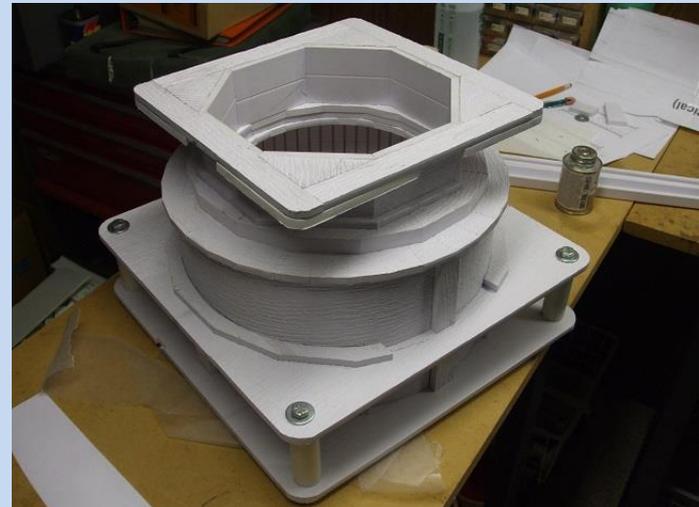
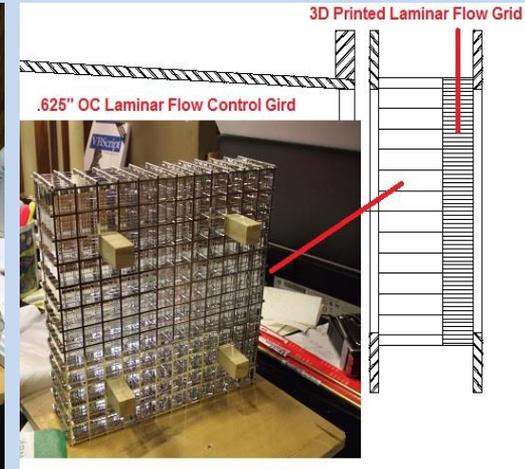
Method

- The first section, the wind tunnel frame was constructed using the following:
 - Six 5/16th inch by 8 foot white vinyl
 - S4S flat vinyl utility trim molding
 - Two 1/8th inch by 12 foot white vinyl outside corner molding
 - One 4 foot by 2 foot suspended light ceiling panel
 - Two sheets of acrylic
 - One roll of masking tape
 - One can of large PVC cement
 - The test bed size was determined by the size of the blades tested (4 inches) and the stand holding the blades



Method

- The second section of the wind tunnel was the setting chambers (flow straightener)
 - This section is right before the testing chamber and before the fan
 - It was constructed from the suspended light ceiling panel
 - The straightener's purpose was to allow the air to only enter in one direction
- The third section was the Contraction Cone
 - Its purpose was to funnel the air flow into the testing chamber straight
 - It was made of many polygons with sides of 32 to 16 to 8 to 4 to funnel the wind before it got to the testing chamber



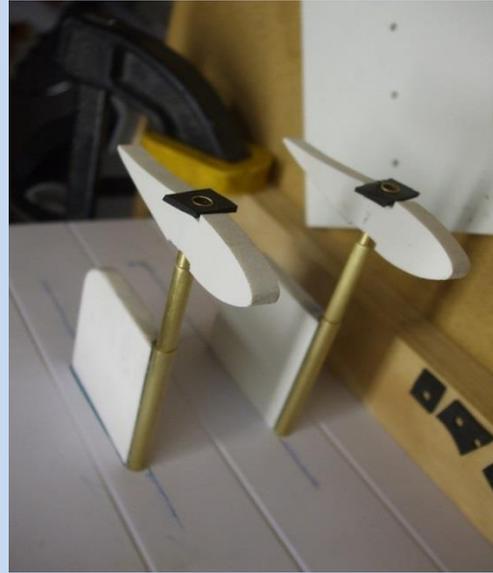
Method

- Fan housing
 - Four blade thirty inch drum fan
 - Controlled by a variable speed motor



Method

- Three four-inch blades were drawn in the CAD design computer program
 - The profiles were fabricated by the student researchers and project coach using an MH1 method
 - Each designs maintained the same surface area
 - Each profile was made out of the same materials
 - The profiles were mounted to the lift measuring mechanism, and placed inside the testing chamber
 - The lift measuring device was made from copper tubing, springs, PVC, and a scale to measure lift



Data Tables

Testing Chamber

Air Speed/Flow Study

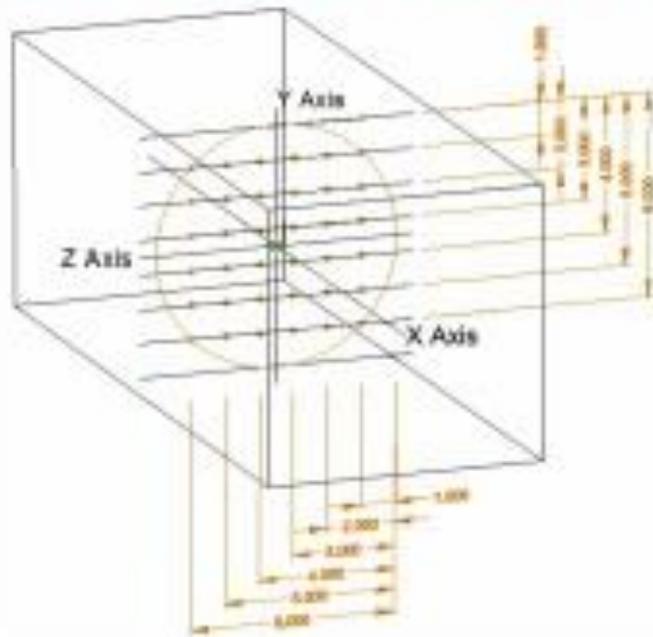


Table 1 and 2: Wind speed grid that indicates velocity across the testing chamber according to the size of the fan (miles per hour)

Data Run: 32" Fan

| | 1 | 2 | 3 | 4 | 5 | 6 | Data @ Fan: |
|---|------|------|------|------|------|------|-------------|
| 1 | 12.0 | 11.5 | 11.4 | 12.6 | 12.1 | 14.8 | 04" 2.0 |
| 2 | 14.1 | 12.0 | 11.4 | 12.1 | 12.7 | 15.6 | 08" 1.2 |
| 3 | 14.1 | 12.0 | 10.3 | 10.1 | 12.2 | 15.7 | 12" 1.7 |
| 4 | 14.7 | 12.4 | 09.0 | 08.8 | 14.5 | | 16" 2.7 |
| 5 | 15.5 | 11.3 | 10.6 | 10.2 | 11.4 | 15.6 | 20" 1.6 |
| 6 | 16.2 | 15.0 | 12.8 | 11.4 | 12.5 | 15.6 | 24" 1.7 |
| | | | | | | | 28" 2.2 |

Data Run: 12" Fan

| | 1 | 2 | 3 | 4 | 5 | 6 | Data @ Fan: |
|---|------|------|------|------|------|------|-------------------|
| 1 | 14.5 | 15.5 | 15.5 | 16.0 | 16.6 | 16.7 | 1-11/16" 21.8 |
| 2 | 15.3 | 16.3 | 16.8 | 16.7 | 16.2 | 16.1 | (1-11/16)"2" 19.6 |
| 3 | 16.4 | 12.0 | 15.0 | 15.3 | 17.3 | 16.5 | (1-11/16)"3" 06.9 |
| 4 | 17.6 | 16.6 | 15.9 | 17.5 | 18.0 | | (1-11/16)"4" 02.7 |
| 5 | 17.8 | 16.8 | 15.5 | 17.2 | 11.4 | 17.7 | (1-11/16)"5" 06.6 |
| 6 | 17.6 | 17.6 | 16.0 | 16.7 | 12.5 | 15.8 | (1-11/16)"6" 19.6 |

Table 2: A comparison of wind tunnels and fans (PVC vs. Plywood) and (32 inch vs. 12 inch) by wind velocity (miles per hour)

Dependent Variable: Velocity

LSD

| (I) Fantype | (J) Fantype | Mean Difference (I-J) | Std. Error | Sig. | 95% Confidence Interval | |
|-----------------|-----------------|-----------------------|------------|------|-------------------------|-------------|
| | | | | | Lower Bound | Upper Bound |
| 12 inch PVC | 32 inch PVC | 3.3386* | .45563 | .000 | 2.4327 | 4.2445 |
| | Plywood 32 inch | 12.1086* | .63938 | .000 | 10.8373 | 13.3798 |
| 32 inch PVC | 12 inch PVC | -3.3386* | .45563 | .000 | -4.2445 | -2.4327 |
| | Plywood 32 inch | 8.7700* | .62847 | .000 | 7.5204 | 10.0196 |
| Plywood 32 inch | 12 inch PVC | -12.1086* | .63938 | .000 | -13.3798 | -10.8373 |
| | 32 inch PVC | -8.7700* | .62847 | .000 | -10.0196 | -7.5204 |

Based on observed means.

The error term is Mean Square(Error) = 3.875.

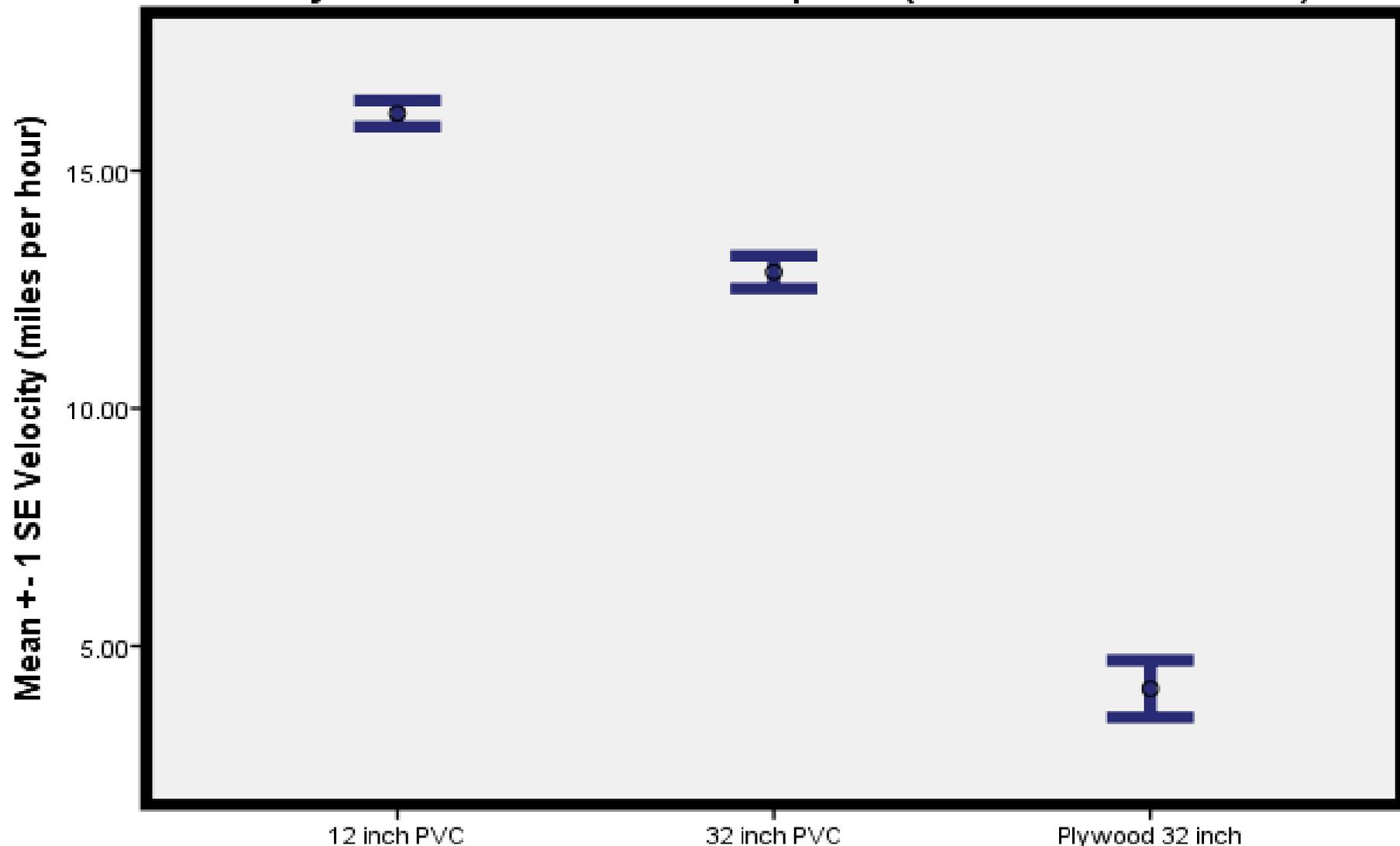
*. The mean difference is significant at the .05 level.

Table 3: A comparison of wind tunnels and fans (PVC vs. Plywood) and (32 inch vs. 12 inch) by wind velocity (miles per hour)

Dependent Variable: Velocity

| LSD | Mean | Std. Error | 95% Confidence Interval | |
|-----------------|--------|------------|-------------------------|-------------|
| | | | Lower Bound | Upper Bound |
| 12 inch PVC | 16.209 | .333 | 15.547 | 16.870 |
| 32 inch PVC | 12.870 | .311 | 12.251 | 13.489 |
| Plywood 32 inch | 4.100 | .546 | 3.014 | 5.186 |

Figure 1: The average wind velocity in miles per hour when a PVC and Plywood wind tunnel are compared (32 inch vs. 12 inch fan)



PVC vs. Plywood Wind tunnel with different size fans ANOVA Overall when PVC 32:PVC 12:Plywood 32, $p < .0001$

Results

- **This study was done to design and fabricate a PVC wind tunnel capable of laminar flow with diminished turbulence when compared to a plywood design.**
 - The 32 inch fan did not generate laminar flow in the wind tunnel
 - Unequal distribution of airflow across the testing chamber
 - Winds speeds ranging from 6.8 to 16.2 miles per hour
 - Back draft was created, there was almost as much air coming out the back of the fan as was going into the wind tunnel
 - The 12 inch fan generated laminar flow in the wind tunnel
 - Increased level of equal distribution of airflow across the testing chamber
 - Wind speeds ranging from 11.2 to 17.6 miles per hour
- **Figure 1: The average wind speed (miles per hour) when a wind tunnel is made from PVC board and Plywood using different fan diameters**
 - 16.209 ±.333
 - 12.870 ±.311
 - 4.100 ±.546
 - Not enough wind was generated to create lift for the profile designs

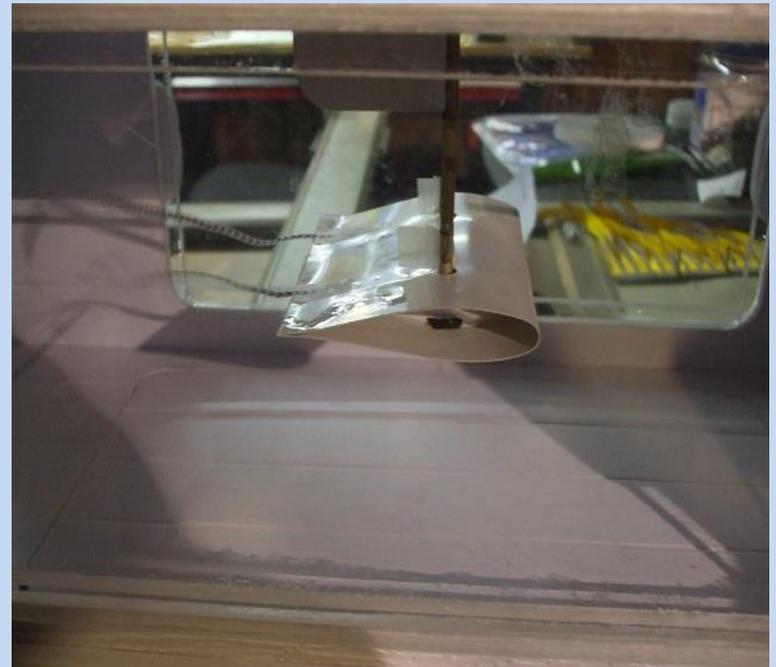
Conclusion/Discussion

- Engineering Goal: to design and fabricate a PVC wind tunnel capable of laminar flow with diminished turbulence when compared to a plywood design.
 - The goal was partially accomplished when the 12 inch fan was used, laminar flow was created
 - Yet, when the profile blades were tested there was not enough wind velocity for lift



Conclusion

- Hypothesis: If PVC sheets are used instead of plywood, then there will be less turbulence and more laminar flow inside of the wind tunnels testing chamber.
 - Hypothesis was supported
 - The PVC designed wind tunnel had less variability and higher wind speeds on average than the Plywood design, ANOVA $p < .0001$
- Continued testing needs to be done on different blade profiles using a fan that can produce enough wind velocity to generate measurable lift



Conclusion/Discussion

- Next time the student researchers would like to
 - Build a fogging module to see laminar flow
 - Design new airfoil designs
 - Find another fan with higher wind speeds, that can achieve lift in the profiles



<http://inhabitat.com/energy-ball-by-home-energy/>

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