

## Section II: Board of Director Nominee Information

**\*Full Name (Last, First)**

**Anderson, Brittany**

**\*Brief (200 words or less) biography of nominee that will be included in the Ballot mailed or emailed to each General Member. Include information related to affiliation with AISES and what the nominee will bring to the Board of Directors.**

Boozhoo giinawa! Brittany indizhinikaaz, Nahgahchiwanong indognibaa. Hello Friends! I am Brittany Anderson. I am from the Fond du Lac Band of Ojibwe and hold a B.A. degree in American Indian Studies, Political Science and Indigenous Human Rights from the University of Minnesota-Morris (UMM). I have worked in a number of capacities within American Indian education, including special education, early childhood education, and college admissions. My current role at the University of Minnesota-Twin Cities (UMN-TC) is Community Outreach Coordinator in the Dept. of American Indian Studies. I am active in the American Indian community at the University of Minnesota, as well as the greater Twin Cities area.

I've also been a member of the American Indian Science and Engineering Society (AISES) since 2010. In college, I held leadership positions in the UMM chapter, and after graduating, I've stayed involved in AISES through an advisory position with the UMN-Twin Cities Chapter, North Star AISES Alliance & Professional Chapter (NSAAP), the Professional Chapters Council (PCC) and the Local Volunteer Committee for the 2016 National Conference. My experience in outreach and networking, coupled with my organization skills and passion for the AISES Mission, make me a great fit for the AISES Board of Directors.

## Please Answer the Following Questions

- 1. Why would you like to serve on the American Indian Science and Engineering Society (AISES) Board of Directors? (150 words or less)**

Serving on the AISES Board of Directors would allow me to give back to the family and organization that has generously given me so many opportunities, both as a student and as a young professional. The AISES mission has been central to my personal and professional life: I am passionate about furthering opportunities for indigenous youth and professionals in the STEM fields. My involvement in NSAAP and the Professional Chapters Council has given me invaluable experience in leading meetings, honing my verbal and written communication skills, project coordination, strategic planning, multitasking and collaboration – all necessary skills for serving on the AISES Board of Directors. The current Board of Directors has inspired all of AISES, being phenomenal mentors and role models. I hope one day I will be able to serve our community as well as they do.

**2. What is your past experience/association with the AISES organization? (150 words or less)**

My involvement in AISES began as a student at UMN-Morris in 2010. After graduating, I became involved with the AISES Chapter at the UMN-Twin Cities as an advisor. Being a young professional, I wanted to assist students in getting the most out of AISES and joined NSAAP. I have served as the Secretary for NSAAP since 2012, and have been involved in our fundraising, grant writing and programming – all key skills for the AISES Board of Directors. I am also helping to coordinate the Local Volunteer Committee for the 2016 National Conference. My time spent with AISES has been some of the most rewarding and I look forward to.

***The AISES Board of Directors has determined that there are key skill sets needed to fulfill AISES' strategic goals. The questions below specifically address the needed skills, knowledge and experience.***

**3. Please elaborate on your fundraising and major gifts cultivation experience. (150 words or less)**

In my role as the Community Outreach Coordinator for the Department of American Indian Studies at University of Minnesota - Twin Cities, I have authored and co-authored grants totaling over \$25,000 for the 2015-16 Academic Year. One example is a grant we received to support student teachers in indigenous language immersion classrooms that required a 25 page proposal.

As a member of the NSAAP Executive Council, our council has secured approximately \$73,000 annually for the last four years. This funding, raised through grants and our annual golf tournament, has supported students by covering their travel expenses to the national conference, co-sponsoring science fairs and providing financial support towards women's water conservation programs.

Through these experiences, I have learned that while obtaining financial contributions is very important to the success of nonprofits such as AISES, cultivating relationships with community partners and individuals throughout the process is just as valuable.

**4. Given the strategic goal of increasing value to all members, what skills and resources can you provide toward the success of this strategic initiative? List experience with program development, target populations and outcomes. (150 words or less)**

Program development is key to success in my role as Community Outreach Coordinator. One example is my work with our indigenous language programs, which also have a strategic goal of increasing value for our students. I am part of a team working to expand the value for our students studying the languages. We are working to build a high school language immersion program, developing curriculum to support a fourth year of language study, a bachelor's degree and immersion teaching preparation to better recruit and retain our students and prepare them for future jobs. The feedback received thus far has driven our decisions and through benchmark assessments, we are able to determine whether or not we are on course. The keys to successful program development are pre-assessment, tool and collaboration identification, application and post-assessment, all of which I would use if I were elected to the AISES Board of Directors.

5. **Elaborate on your prior experience serving on non-profit Boards. Specify your understanding of the associated fiduciary responsibilities required of Board members. (150 words or less)**

My experience serving on the Executive Boards of AISES and the Circle of Indigenous Nations at UMN-Morris really taught me the basics of fiduciary responsibilities. The fiduciary responsibilities of Board members are to act in the interest of the Board and the AISES members, rather than themselves. They are also to be cognizant in their decision making and not place the organization under unnecessary risk. Board members are not to benefit from their relationship with the Board unless they have explicit informed consent. Board members need to maintain objectivity, unselfishness, responsibility, honesty, trustworthiness and efficiency. As I currently serve as the Co-Chair of the American Indian Faculty & Staff Association, as well as Advisor for the American Indian Student Cultural Center and AISES at UMN-TC, and with my involvement on the board for NSAAP, the fiduciary responsibilities are a practice I use daily.

6. **Have you visited the AISES website to view the AISES Board of Directors Roles, Responsibilities, Agreement, and Member Requirements at the following?**

<http://www.aises.org/about/board>

**AISES Code of Conduct document at the following?**

<http://www.aises.org/about/board>

☒ Yes

☐ No

### Section III: Two (2) Endorsements of Nominee (Required)

#### Endorsement #1

<b>*Full Name (Last, First)</b> Bellcourt, Mark	<b>*Phone</b>	<b>*Email</b>
<b>*Endorsement Date</b> 05/04/2016	<b>*Endorsement Method, explain</b> (in person, by phone, by email, by postal mail, other) Email	

**Statement of Endorsement (Optional)** (this will most likely be copied email text from the person making the endorsement to the person submitting this nomination form) **(150 words or less)**

I have known Brittany for the last four years since becoming a board member of the North Star AISES Alliance and Professional Chapter – she has been our secretary for the last three years. She was also elected secretary for the Professional Chapters Council of AISES. She is co-advisor of the University of Minnesota AISES Student Chapter and the outreach coordinator for the University American Indian Studies department. She is the “Queen” of social media keeping our professional chapter in close communications with and connected to the student chapters in our region. She has been involved with AISES for a long time as both a student and professional. I think she can be a tremendous asset to the AISES BOD – she is very organized, detailed, friendly, outgoing, and intelligent.

## Endorsement #2

\*Full Name (Last, First)  
**Clark, Jonathan**

\*Phone

\*Email

\*Endorsement Date  
**6/29/2016**

\*Endorsement Method, explain (in person, by phone, by email, by postal mail, other)  
**By email**

**Statement of Endorsement (Optional)** (this will most likely be copied email text from the person making the endorsement to the person submitting this nomination form) **(150 words or less)**

I have the pleasure of serving as President with Brittany as Secretary of the AISES Professional Chapter Council (PCC). Brittany is a superb Secretary for the AISES PCC and exemplifies all of the qualities of a consummate leader. She is confident, respectful, professional, pleasant to be around and continuously works toward advancing the AISES mission.

Brittany is a positive role model for her peers, students and her community. She is also a proven leader serving as the Secretary for the North Star AISES Alliance Professional Chapter, helping organize and execute successful fundraising efforts, in addition to providing opportunities for student leadership and development. Brittany has the passion, ability, and training to make vast contributions to AISES on a National platform, and with such an impressive history, it is my honor to give my full endorsement to Brittany Anderson for the AISES National Board of Directors.

## Additional Endorsements (Optional)

### Endorsement #3

\*Full Name (Last, First)  
**Walker Robbins, Wren**

\*Phone

\*Email

\*Endorsement Date  
**07/01/2016**

\*Endorsement Method, explain (in person, by phone, by email, by postal mail, other)  
**Email**

**Statement of Endorsement (Optional)** (this will most likely be copied email text from the person making the endorsement to the person submitting this nomination form) **(150 words or less)**

It's an honor to write this endorsement for Brittany Anderson for a position on the AISES Board of Directors. She has been the secretary of NSAAP for the past 4 years. Her qualities are: honesty, clarity, vision, a profound connection to the mission of AISES, personal integrity, and courage to consistently step up and be a leader. Brittany is humble, yet fierce. She appreciates order, and is driven to do the appropriate thing[s] at the right time[s] in ways that build consensus and community. She will bring to our board an empowered, funny, considered voice that understands [and is deeply connected to] our younger generation of members. A thorough knowledge of AISES. A facile knowledge of policies/procedures related to the retention of Native students in higher education. A perceptive mind that is able to grasp the multiple sides of an issue. Brittany has my highest level of recommendation for this position.